



**WORLD INTERFAITH HARMONY WEEK**  
The Official UN Observance in the 1<sup>st</sup> Week of February

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**UNESCO CHAIR IN COMPARATIVE STUDY OF WORLD RELIGIONS**  
**INTERNATIONAL ISLAMIC ACADEMY OF UZBEKISTAN**

# FINAL REPORT

on the **Week of Scientific, Cultural and Educational Events** in  
Celebration of **World Interfaith Harmony Week 2026**

**Location:** International Islamic Academy of Uzbekistan, Tashkent, Uzbekistan

**Events Held:** February 3-6, 2026

**Submitted by:** UNESCO Chair in Comparative Study of World Religions

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Tashkent – 2026

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## FINAL REPORT ON THE WEEK OF SCIENTIFIC, CULTURAL AND EDUCATIONAL EVENTS IN CELEBRATION OF WORLD INTERFAITH HARMONY WEEK 2026

### 1. INTRODUCTION

The United Nations has officially recognized the first week of February each year as **World Interfaith Harmony Week**, and February 4 as the **International Day of Human Fraternity**. The idea of establishing World Interfaith Harmony Week was proposed to the United Nations in 2010 by Abdullah II of Jordan. Within the framework of this initiative, the United Nations General Assembly adopted Resolution A/RES/65/5. The International Day of Human Fraternity was established by the United Nations General Assembly on December 21, 2020, pursuant to Resolution 75/200.

On this occasion, the International Islamic Academy of Uzbekistan organized a week of scientific and cultural-educational events from February 3 to 6 under the theme *'Human Fraternity and Interfaith Dialogue as a Factor of Peace and Stability.'*

In connection with the observance of World Interfaith Harmony Week and the International Day of Human Fraternity, as recognized by the United Nations, the aforementioned week of events was conducted at a high organizational and academic level. In the context of globalization and contemporary geopolitical tensions, the initiative served as a significant platform for promoting the ideas of human fraternity, religious tolerance, and social solidarity at the international level.

Furthermore, in order to expand the promotion of the concepts of human fraternity and interfaith dialogue throughout the Republic, several events within this year's program were organized in the Bukhara region.

More than 2,000 participants took part in the week's events, including distinguished domestic and international scholars, leaders of religious confessions, representatives of international organizations, and talented students. The program gained further international scope through the active participation of leading professors from Malaysia, Kazakhstan, and Türkiye, as well as representatives of prestigious international organizations such

as UNESCO and Indonesia’s Nahdlatul Ulama higher education institutions network.

Within the framework of the week of scientific and cultural-educational events held under the theme *‘Human Fraternity and Interfaith Dialogue as a Factor of Peace and Stability’*, the following activities were conducted:

No.	Title of the Event	Organizational Mechanism	Date	Venue
<b>Scientific Direction</b>				
1	International Scientific and Practical Seminar entitled ‘Human Fraternity and Interfaith Dialogue as a Factor of International Solidarity’	The seminar was organized with the participation of representatives of UNESCO, the Committee on Religious Affairs of the Republic of Uzbekistan, religious studies experts, prominent scholars, representatives of various confessions, public organizations, civil society institutions, as well as researchers and students of the International Islamic Academy of Uzbekistan.	February 3	International Islamic Academy of Uzbekistan (Tashkent)
2	Student Scientific Conference on ‘Guidelines in Religious Doctrines for the Development of Society’	The conference was organized with the participation of students from the International Islamic Academy of Uzbekistan and religious educational institutions across the Republic, including the Tashkent Islamic Institute, the Mir Arab Higher Madrasa, and	February 4	Mir Arab Higher Madrasa (Bukhara)

		the Tashkent Orthodox and Protestant seminaries.		
<b>Cultural and Educational Direction</b>				
3	'Friendship Table'	A coffee-break meeting was organized with the participation of representatives of various religions to foster informal interfaith dialogue.	February 3	International Islamic Academy of Uzbekistan (Tashkent)
4	'Interfaith Friendship Tour'	An educational excursion in the form of a field lesson was organized for students of the International Islamic Academy of Uzbekistan to religious organizations in the Bukhara region, including the Russian Orthodox Church, the Roman Catholic Church, and other religious institutions.	February 5	Religious organizations in Bukhara
5	Creative Competition among Students on 'Sound Belief and Solidarity as the Foundation of Human Fraternity'	A social video competition was organized among students of the International Islamic Academy of Uzbekistan, and the winners were awarded.	February 6	International Islamic Academy of Uzbekistan (Tashkent)

By conducting a comprehensive analysis of each event organized within the framework of the Week of Scientific and Cultural-Educational Activities held under the theme 'Human Fraternity and Interfaith Dialogue as a Factor of Peace and Stability,' this report evaluates the achievements attained, the challenges encountered, and the prospects for further improvement. The assessment provides evidence-based insights into the effectiveness of the

integrative model implemented during the week, which combined academic discourse, cultural engagement, and practical dialogue platforms.

The International Scientific and Practical Seminar concluded with the adoption of a Final Communiqué summarizing the key discussions, recommendations, and commitments of the participants, and the proceedings of the Student Scientific and Practical Conference are currently undergoing final editing and preparation for publication.

Overall, the results position Uzbekistan's experience as a constructive and adaptable model for promoting interfaith harmony and human fraternity at both regional and global levels. The report concludes with forward-looking recommendations aimed at institutionalizing the achievements of the week and ensuring continued progress in strengthening international interfaith solidarity and cooperation.

## 2. CONCEPT OF THE WEEKLY EVENTS

### 1. Conceptual Framework for Organizing the Events

At the International Islamic Academy of Uzbekistan, a series of scientific and cultural-educational events were held on February 3–6 under the theme '*Human Fraternity and Interfaith Dialogue as a Factor of Peace and Stability*.' The concept of the week was developed on the basis of the following strategic approaches:

#### Normative and Legal Framework

The United Nations has designated the first week of February each year as **World Interfaith Harmony Week**, while February 4 is recognized as the **International Day of Human Fraternity**. The initiative to establish World Interfaith Harmony Week was proposed to the UN in 2010 by King Abdullah II of Jordan, and subsequently adopted by the UN General Assembly through Resolution A/RES/65/5.

The International Day of Human Fraternity was established by the UN General Assembly on December 21, 2020, through Resolution 75/200. The weekly events were organized in alignment with the principles and objectives outlined in these international normative documents.

#### Conceptual Orientation

The central idea of the concept was to contribute to both global and national stability by strengthening human dignity, religious tolerance, and social solidarity on scientific and practical grounds. The week aimed to further promote the ideas of human fraternity and interfaith dialogue at the national level, while also advancing these values internationally in the context of globalization and contemporary geopolitical tensions.

## **Integrative Model**

The week was structured around a three-stage integrative model:

1. **Scientific-Theoretical Platform** (international seminar, student conference)
2. **Practical Dialogue Platform** ('Friendship Table,' 'Interfaith Friendship Tour')
3. **Creative Stage** (creative works competition)

This approach ensured not only theoretical reflection on the core ideas but also their practical implementation and internalization among young people.

## **2. Objectives of the Events**

The primary objectives of the weekly events were as follows:

- To promote the idea of human fraternity at national and international levels;
- To strengthen interfaith dialogue at the institutional level;
- To enhance stability in the context of globalization and geopolitical tensions;
- To foster sound religious consciousness and ideological resilience among youth;
- To harmonize religious values with the development of modern society.

Additionally, the week served as an educational and preventive mechanism against extremism, xenophobia, and radicalism.

The events were closely aligned with the state policy priorities related to the declaration of 2026 as the 'Year of Mahalla Development and Social Advancement' in the Republic of Uzbekistan, and were implemented in connection with the execution of relevant normative-legal documents.

### **3. Scientific and Strategic Foundations of the Territorial Selection**

The organization of the weekly events in two distinct cities Tashkent and Bukhara was the result of a strategic conceptual approach grounded in historical, institutional, and civilizational factors. This approach aimed to ensure integration between state policy, academic discourse, and historical-cultural heritage, thereby forming a multi-layered model of interfaith harmony diplomacy.

#### **Tashkent: Political and Intellectual Center**

The selection of Tashkent was primarily determined by its status as the political and diplomatic center of the country. As the capital, Tashkent hosts the highest state authorities, diplomatic missions, and representations of international organizations. This provided favorable conditions for organizing an international scientific-practical seminar at a high level, ensuring compliance with diplomatic protocol and facilitating the participation of foreign delegations.

The International Islamic Academy of Uzbekistan, located in Tashkent, serves as a specialized academic institution in religious and educational research. It possesses significant intellectual capacity to theoretically substantiate and conceptually analyze interfaith dialogue. The international scientific-practical seminar held at the Academy created a platform for dialogue among state institutions, representatives of religious confessions, and foreign experts.

Moreover, Tashkent's developed communication infrastructure and proximity to national and international media platforms enabled broad coverage of the events in three languages, enhancing their international visibility. Thus, the Tashkent stage functioned as the macro-level strategic and intellectual center of the week.

#### **Bukhara: Civilizational and Spiritual Center**

The selection of Bukhara was justified by its civilizational memory and historical significance. With a history spanning more than 2,500 years, Bukhara has long served as a major center of scholarship and religious thought in Central Asia. Its historic center was inscribed on the UNESCO World Heritage List in 1993, confirming its place in world civilization.

Historically known as 'Bukhara the Noble' and the 'Dome of Islamic Civilization,' the city hosted hundreds of madrasas, libraries, and research centers. This heritage demonstrates the deep historical roots of interfaith coexistence in the region.

The choice of Mir Arab Higher Madrasa carried particular symbolic significance. Founded in the sixteenth century, it has preserved its religious-educational tradition for over five centuries. Hosting the student conference at this institution symbolized the integration of historical continuity with modern academic discourse.

Bukhara has historically been characterized by a multi-confessional environment. Muslims, Jewish communities, Orthodox Christians, and other religious groups have coexisted in the city for centuries. The 'Interfaith Friendship Tour,' which included visits to various religious communities, reinforced theoretical dialogue with practical experience.

### **Functional Complementarity**

The functional division between Tashkent and Bukhara constituted the conceptual foundation of the week. While Tashkent served as a macro-level platform for political, academic, and diplomatic dialogue, Bukhara provided micro-level civilizational memory and spiritual legitimacy. Together, they formed a territorially dual-centered and substantively multi-layered architecture of interfaith harmony.

## **4. Distinctive Features Compared to Previous Years**

The 2026 weekly events marked a new stage compared to previous years and were distinguished by several key aspects:

1. **Geographical Expansion:** In addition to Tashkent, events were extended to Bukhara, enhancing regional cooperation and exchange of experience.
2. **Integrative Format:** The program expanded beyond a traditional conference format to include excursions, interfaith club meetings, creative competitions, and informal dialogue platforms within a unified concept.
3. **Expanded International Participation:** Experts from Malaysia, Kazakhstan, Türkiye, and Indonesia participated. Cooperation with

UNESCO facilitated the integration of international standards and practices.

4. **Enhanced Youth Engagement:** More than 200 young researchers actively participated, and creative competitions provided opportunities to showcase their talents.
5. **Multilingual Media Outreach:** Promotional materials were prepared in Uzbek, Russian, and English, ensuring broader dissemination.
6. **Alignment with Strategic State Programs:** The events were conducted in harmony with national strategic priorities, particularly the 'Year of Mahalla Development and Social Advancement.'

### General Conclusion

The weekly events demonstrated the concept of human fraternity not merely as an abstract idea but as a practical expression of social responsibility. Interfaith dialogue was elevated from academic discussion to an applied platform fostering mutual understanding among representatives of different confessions.

The activities aimed at shaping a culture of stability and sound religious awareness among youth constituted one of the most significant outcomes of the initiative. The intellectual and academic role of Tashkent, combined with the spiritual and historical model represented by Bukhara, created conceptual harmony.

Ultimately, the weekly events contributed to strengthening the foundations of the 'Third Renaissance' in New Uzbekistan by integrating scientific, social, spiritual, and youth-oriented strategic directions. Beyond promoting academic and spiritual values, the initiative fostered a new paradigm of national development and global social responsibility.

## 3. EVENT HIGHLIGHTS:

### 3.1. INTERNATIONAL SCIENTIFIC AND PRACTICAL SEMINAR 'HUMAN FRATERNITY AND INTERFAITH DIALOGUE AS A FACTOR OF INTERNATIONAL SOLIDARITY'

**Event Title:** International Scientific and Practical Seminar

**Date:** February 3, 2026

**Organizer:** UNESCO Chair in Comparative Study of World Religions,  
International Islamic Academy of Uzbekistan (IIAU)

**Venue:** International Islamic Academy of Uzbekistan

**Target Audience:** Religious leaders, scholars, cultural representatives,  
interfaith community members, representatives from international  
organizations, and faculty members

**Number of Attendees:** Over 400 participants

On February 3, 2026, the most prestigious event of the week – the International Scientific and Practical Seminar entitled '*Human Fraternity and Interfaith Dialogue as a Factor of International Solidarity*' – was organized at a high level in the new building of the International Islamic Academy of Uzbekistan.

The seminar was dedicated to **World Interfaith Harmony Week** and February 4 – the **International Day of Human Fraternity**, as recognized by the United Nations. The event brought together nearly 400 local and international participants, including religious leaders, prominent scholars, experts in religious studies, representatives of international organizations, and faculty members and students of the Academy.

Among the distinguished participants were:

- Homidjon Ishmatbekov, Deputy Chairman of the Muslim Board of Uzbekistan;
- Bishop Jerzy Maculewicz, Head of the Roman Catholic Center in Uzbekistan;

- Feride Kamalova, Head of Department at the Khoja Akhmet Yassawi International Kazakh-Turkish University;
- Vitaliy Stolyarov, Head of the Press Service of the Tashkent and Uzbekistan Diocese of the Russian Orthodox Church;
- Professor Hüseyin Yılmaz of Selçuk University;
- Arkadiy Isakharov, Chairman of the Tashkent Jewish Religious Community;
- Professor Mohd Radhi Ibrahim of Universiti Sains Islam Malaysia;
- Professor Muhammad Faysal Aminuddin, Secretary-General of the higher education institutions network of Nahdlatul Ulama, who led the Indonesian delegation;
- Representatives of UNESCO, the UNESCO National Commission of the Republic of Uzbekistan, and the Committee on Religious Affairs under the Cabinet of Ministers of the Republic of Uzbekistan.

The seminar was officially opened with welcoming remarks by Habibullo Sadibaqosev, First Vice-Rector for Youth Affairs and Spiritual-Educational Work of the Academy; Matluba Qahhorova, Deputy Chairperson of the Committee on Religious Affairs; and Dilnoza Qurbonova, representative of the UNESCO National Commission of Uzbekistan.

### **Thematic Structure of the Seminar**

The seminar consisted of several thematic panels, including:

- The issue of human dignity in religious doctrines;
- The position of religious teachings regarding alien ideas threatening social stability;
- The social significance of tolerance and interfaith dialogue;
- The role of religious and educational values in the development of modern society.

Presentations addressed such topics as:

- The religious foundations of social stability in Islamic teachings;
- The concept of human fraternity in the context of the initiatives of the Pope;

- The role of religious pluralism in ensuring stability amid globalization;
- The role of religions in securing global peace;
- Interpretations of the concept of human fraternity in religious studies.

Speakers emphasized that the historic document on 'Human Fraternity' serves to strengthen interfaith dialogue between Eastern and Western countries and to reinforce religious tolerance.

A representative of the Roman Catholic Church, Fr. Fakhriddin Ibragimov, noted:

'We live in a rapidly changing world shaped by diverse influences. In such conditions, strengthening friendship and brotherhood among representatives of different religions and nations, and building a peaceful society, is of utmost importance. Systematic academic research and spiritual advocacy on the concept of human fraternity, as well as the development of intercultural dialogue, are particularly significant. I believe today's forum will make a meaningful contribution to further advancing interethnic harmony and interfaith solidarity in the region.'

Lazzat Rixsibekova, Associate Professor at the Khoja Akhmet Yassawi International Kazakh-Turkish University (Republic of Kazakhstan), observed:

'My observations in Uzbekistan demonstrate that the International Day of Human Fraternity is not limited to a single day. The idea is celebrated comprehensively throughout the entire week, and the essence of the events unites representatives of all confessions as one family. The equal respect shown to all religions and nationalities deserves particular recognition, as this approach strengthens mutual trust, friendship, and tolerance within society.'

Vitaliy Stolyarov, Head of the Press Service of the Tashkent and Uzbekistan Diocese of the Russian Orthodox Church, stated: 'Such scientific and educational seminars reflect not only contemporary ideas of tolerance, human fraternity, and friendship, but also the centuries-old tradition of interethnic harmony in our country. The significance of this event lies particularly in bringing together representatives of various religions and confessions for friendly dialogue and constructive exchange of views.'

## International Participation and Global Perspective

The seminar's international status was further reinforced by the online participation of distinguished scholars from abroad. Professor Mohd Radhi Ibrahim (Malaysia) shared Malaysia's experience in promoting interfaith dialogue. Professor Hüseyin Yılmaz (Türkiye) delivered a presentation on the role of religions in global peace. PhD Feride Kamalova (Kazakhstan) analyzed the impact of religious pluralism on stability in the context of globalization.

The global community welcomed the emphasis on religion as a force encouraging compassion, brotherhood, cultural refinement, humanitarian values, and support for vulnerable populations worldwide, regardless of differences in belief.

Participants also underscored the importance of solidarity in addressing pressing global challenges such as the arms race, social injustice, corruption, inequality, moral decline, terrorism, xenophobia, extremism, and other ideological threats that contribute to poverty, conflict, and human suffering in various parts of the world.

## Conclusion

Throughout the seminar, it was highlighted that human fraternity is not merely an abstract concept but a shared responsibility for a common future. Such initiatives were recognized as contributing to the strengthening of the foundations of the 'Third Renaissance' in New Uzbekistan.

The event received extensive media coverage in Uzbek, Russian, and English across mass media platforms and social networks, further amplifying its national and international impact.

**Photos from the event will be provided on the next page.**

**THE FOLLOWING SECTION PRESENTS PHOTOS FROM THE  
INTERNATIONAL SCIENTIFIC AND PRACTICAL SEMINAR TITLED  
'HUMAN FRATERNITY AND INTERFAITH DIALOGUE AS A FACTOR OF  
INTERNATIONAL SOLIDARITY'**



***On 3 February 2026, in the new building of the International Islamic Academy of Uzbekistan, the most prestigious event within the framework of the Week of Events – the international scientific and practical seminar on 'Human Fraternity and Interreligious Dialogue as a Factor of International Solidarity' – was organized at a high professional standard.***



*Homidjon Ishmatbekov – Deputy Chairman of the Muslim Board of Uzbekistan*

*'Religious Foundations of Contemporary Social Stability in Islamic Teachings'*



*Arkadiy Isakharov – Chairman of the Jewish Religious Community of Tashkent*  
*'Issues of Social Stability in Jewish Traditions'*



*Vitaliy Stolyarov – Head of the Press Service of the Russian Orthodox Church,  
Tashkent and Uzbekistan Eparchy  
'Principles of Peace and Harmony in Orthodox Traditions'*



*Yeji Matsulevich – Head and Bishop of the Roman Catholic Center in  
Uzbekistan*



*'We live today in a world that is rapidly changing under various influences. In such circumstances, strengthening ties of friendship and fraternity among people of different religions and nationalities, and building a peaceful and harmonious society, is of utmost importance,' says Father Fakhriddin Ibragimov of the Roman Catholic Church.*



*'What I have observed in Uzbekistan shows that 'International Human Fraternity Day' is not limited to a single day. This idea is celebrated comprehensively throughout the week, and the content and essence of the events unite representatives of all faiths as one family,' says Lazzat Rixsibekova, Associate Professor at the Khoja Ahmad Yassawi International Kazakh-Turkish University (Republic of Kazakhstan).*



*'Such scientific and educational seminars reflect not only the values of tolerance, human fraternity, and friendship in our country today, but also the long-standing interethnic harmony that has been cultivated over centuries,' says Vitaliy Stolyarov, Head of the Press Service of the Russian Orthodox Church, Tashkent and Uzbekistan Eparchy.*



*Regular scientific research and spiritual-educational initiatives on the concept of 'Human Fraternity,' as well as the promotion of intercultural dialogue, hold significant importance.*



*The international scientific and practical seminar on interfaith dialogue and solidarity brought together scholars, religious leaders, and field experts in a historic gathering. The seminar aimed to strengthen global peace and mutual understanding.*



*It is also noteworthy that in Uzbekistan, all religious and ethnic communities are treated equally. This approach reinforces mutual respect and trust, as well as friendship and tolerance within society.*



*In the context of globalization, religious pluralism has a strong positive impact on social stability.*

### 3.2. 'FRIENDSHIP TABLE'

**Event Title:** 'Friendship Table'

**Date:** February 3, 2026

**Organizer:** UNESCO Chair in Comparative Study of World Religions, International Islamic Academy of Uzbekistan (IIAU)

**Venue:** International Islamic Academy of Uzbekistan

**Theme:** Unity and Friendship Table

**Target Audience:** Cultural representatives, interfaith community members, students, faculty members

**Number of Attendees:** Over 50 participants

On February 3, 2026, following the conclusion of the scientific presentations, a coffee-break event entitled '*Friendship Table*' was organized for all participants and representatives of various religious traditions. This initiative served as an important platform for fostering sincere and humane dialogue among individuals of different faiths, promoting mutual understanding, and strengthening bonds of friendship.

The event was conducted in harmony with the principles of **World Interfaith Harmony Week**, reflecting in practice the core ethical teachings shared across religious traditions. These included the Islamic principle of mutual acquaintance and cooperation among peoples; the Christian values of love and forgiveness; the Jewish emphasis on justice and responsibility; the Buddhist commitment to non-violence; as well as broader religious and philosophical ideals advocating social harmony and moral development.

Gathering around a common table enabled participants to engage in open and informal dialogue within a cordial atmosphere. This setting created favorable conditions for strengthening trust, mutual respect, and intercultural understanding among representatives of diverse religious and cultural backgrounds.

The '*Friendship Table*' format ensured direct interaction among members of religious communities, academic circles, and students, thereby clearly demonstrating its significance in consolidating interfaith solidarity. The shared

meal functioned not merely as a social activity but as an effective instrument for reinforcing religious tolerance, human unity, and intercultural respect.

Overall, this initiative – though simple in format yet profound in substance – contributed meaningfully to the development of interfaith dialogue, the strengthening of friendly relations among participants, and the establishment of a sustainable social foundation for long-term cooperation. As both a symbolic and practical platform uniting representatives of different faiths, the *'Friendship Table'* effectively complemented the broader objectives and mission of the week's events.

**Photos from the event will be provided on the next page.**

## THE FOLLOWING SECTION PRESENTS PHOTOS FROM 'FRIENDSHIP TABLE'



*The 'Table of Friendship' facilitated meaningful dialogue among representatives of various religions, fostering mutual respect and understanding.*



*Bridging Beliefs – Leaders of various religious confessions exchanged ideas around a single forum, demonstrating the effective power of interfaith collaboration.*

*Shared Traditions – Participants engaged in mutual exchange of cultural and religious perspectives, further strengthening the bonds of friendship and unity.*



*Harmony in Dialogue – The meeting provided a conducive environment for open and sincere discussions, reinforcing interfaith solidarity. Religious leaders gathered around a common table, demonstrating the principles of dialogue and cultural exchange through practical collaboration.*

### **3.3. STUDENT SCIENTIFIC AND PRACTICAL CONFERENCE – 'GUIDELINES IN RELIGIOUS TEACHINGS FOR THE DEVELOPMENT OF SOCIETY'**

**Date:** February 4, 2026

**Organizer:** UNESCO Chair in Comparative Study of World Religions,  
International Islamic Academy of Uzbekistan (IIAU)

**Venue:** International Islamic Academy of Uzbekistan

**Theme:** 'Human Fraternity and Interfaith Dialogue – A Factor of International  
Solidarity'

**Target Audience:** Students, faculty members, and religious scholars

**Number of Attendees:** Over 200 participants

On February 4, 2026, a student scientific conference entitled '*Guidelines in Religious Teachings for the Development of Society*' was held at the Mir Arab Higher Madrasa in the Bukhara region. The event brought together students from religious educational institutions across the Republic, including the Tashkent Islamic Institute, as well as Orthodox and Protestant seminaries.

More than 200 young researchers actively participated, presenting their scholarly findings in support of the idea of human fraternity at the global level. Held within a sacred institution that has served for over five centuries as a source of intellectual and spiritual strength in the Islamic world, the conference became a strategic platform for dialogue integrating the heritage of classical Islamic civilization with contemporary social needs and national development goals. Participants conceptually analyzed the role of religious values in ensuring social stability and developing human capital.

#### **Purpose and Academic Significance of the Conference**

The central objective of the conference was to examine religious teachings as an effective instrument for social development and to engage young scholars in analytical and research-oriented activities. The event pursued the following tasks:

1. To provide a scientific substantiation of the role of religious values and the concept of human fraternity in modern society;

2. To foster interfaith dialogue and tolerance among youth;
3. To enhance scientific and spiritual protection mechanisms against destructive and extremist ideologies threatening social stability;
4. To harmonize historical heritage and religious-ethical values with contemporary social demands.

The conference featured presentations and discussions in the following thematic areas:

- **Human dignity in religious teachings:** analyzing the harmony between human honor and responsibility within the framework of universal values;
- **Attitudes toward destructive ideologies threatening social stability:** examining religious-educational preventive mechanisms against extremism and radical movements;
- **The social significance of tolerance and interfaith dialogue:** comparative analysis of peace concepts in Islam and other religious traditions;
- **Modern social development and religious-educational values:** exploring the integration of religious ethics, human values, and social stability.

### Analytical Outcomes of the Conference

1. **Religious Teachings and Social Stability:** The conference provided a scientific analysis of religious doctrines as theoretical and practical foundations for societal development.
2. **Human Fraternity and Global Stability:** The concept of human fraternity was substantiated not only as a theological notion but also as an effective preventive instrument against radical ideologies.
3. **Religious Ethics and Anti-Corruption Efforts:** Presentations emphasized that integrating religious moral norms with contemporary anti-corruption policies can strengthen the moral immunity of the social contract and serve as an important psychological factor in ensuring transparency in public administration.

4. **Ideological Protection among Youth:** The strategic focus of the conference was directed toward fostering tolerance, patience, and social responsibility among young people as essential components of ideological resilience.

In his opening remarks, Jobir Elov, Rector of the Mir Arab Higher Madrasa and Chief Imam-Khatib of the Bukhara region, emphasized that religious educational institutions bear responsibility not only for training qualified personnel but also for shaping the moral and ethical character of society.

Particular attention was devoted to countering destructive ideologies that threaten social stability, especially through strengthening ideological awareness among youth. The issues of historical heritage and family values formed the conceptual conclusion of the conference.

The scientific recommendations and conclusions developed by the participants are expected to serve as an important resource for implementing the objectives set forth within the framework of the 2026 State Program, declared as the 'Year of Mahalla Development and Social Advancement.'

**Photos from the event will be provided on the next page.**

## THE FOLLOWING SECTION PRESENTS PHOTOS FROM STUDENT SCIENTIFIC AND PRACTICAL CONFERENCE – ‘GUIDELINES IN RELIGIOUS TEACHINGS FOR THE DEVELOPMENT OF SOCIETY’



*This scientific conference was conducted among students of the Academy as well as religious educational institutions operating across the Republic. It aimed to foster intellectual engagement among youth, strengthen religious tolerance, and cultivate a sense of responsibility for societal development. Furthermore, it served to promote the principles of human fraternity on a scholarly basis.*



*At the opening ceremony, Jobir Elov, Chief Imam of Bukhara Region and Rector of the Mir Arab Higher Madrasa, emphasized that the responsibility of religious educational institutions today extends beyond the training of personnel; it also involves active participation in shaping the moral and ethical character of society.*



*The participants of the conference conceptually analyzed the role of religious values in promoting social stability and developing human capital.*





*Snapshots from the Republican Scientific and Practical Conference on 'Guidelines for Advancing Society in Religious Doctrines,' held at the Mir Arab Higher Madrasa in Bukhara.*

### 3.4. EXCURSION TO RELIGIOUS ORGANIZATIONS UNDER THE TITLE 'INTERFAITH FRIENDSHIP JOURNEY'

**Date:** February 5, 2026

**Organizer:** UNESCO Chair in Comparative Study of World Religions, International Islamic Academy of Uzbekistan (IIAU)

**Venue:** Various religious sites in Tashkent

**Target Audience:** Students, faculty members, and interfaith community members

**Number of Attendees:** Over 30 participants

On February 5, 2026, in the Bukhara region, an excursion titled 'Interfaith Friendship Journey' was organized within the framework of the Week of Scientific and Cultural-Educational Events held under the motto 'Human Fraternity and Interfaith Dialogue – A Factor of Peace and Stability.' The event was implemented with the support of the Committee on Religious Affairs of the Republic of Uzbekistan, Bukhara Regional Department. The excursion was jointly conducted by professors, master's students, and undergraduates of the International Islamic Academy of Uzbekistan.

#### Purpose and Essence of the Event

The central aim of the excursion was to promote interfaith tolerance at a practical level among youth and representatives of the academic community. The event was designed to accomplish the following objectives:

- **Studying religious and cultural heritage:** The city of Bukhara is not only a historical and scholarly center but also renowned for its long-standing traditions of various confessions and religious communities. The excursion provided participants with an opportunity to explore this heritage firsthand.
- **Shaping youth consciousness:** The event aimed to enhance religious literacy and social responsibility among young people, strengthening a culture of sound belief and stability.
- **Developing interfaith dialogue:** Moving from academic analysis to a practical platform, participants engaged in constructive dialogue with representatives of different religious communities.

- **Promoting social and spiritual stability:** The initiative contributed to building a stable society, involving youth in countering extremism and radicalism, and supporting the development of local cultural and historical tourism.

### Religious Organizations Visited and Their Historical Background

Within the framework of the excursion, participants visited historically and culturally significant religious institutions in Bukhara:

- **Bukhara Jewish Community Synagogue** – Established in the late 19th and early 20th centuries, it continues to function as a center of Jewish religious life. The synagogue serves not only for religious ceremonies but also as a venue for cultural and scholarly activities.
- **Russian Orthodox Church in Bukhara** – Built in the early 20th century, it has played an important role in preserving and promoting Russian culture and Orthodox traditions. Its architecture and interior reflect Orthodox religious aesthetics and historical heritage.
- **Baha’i Community House of Worship in Bukhara** – Active since the late 19th and early 20th centuries, it has served to disseminate Baha’i teachings and preserve the community’s spiritual legacy. The house of worship reflects the moral and ethical values of the Baha’i community.

During the excursion, the 4th meeting of the ‘Interconfessional Dialogue Club’ was also held. Participants discussed the scientific and practical aspects of interfaith dialogue, as well as issues related to strengthening social stability and promoting tolerance among youth.

The excursion was conducted under the guidance of professors from the International Islamic Academy of Uzbekistan. Academy experts provided detailed explanations of the historical, cultural, and religious significance of each place of worship. Throughout the event, students conducted ethnographic and historical observations based on academic methodology, fostering analytical thinking skills.

## Participants' Reflections

Youth and researchers who took part in the excursion expressed deep impressions:

- 'We closely observed the peaceful and harmonious coexistence of various religious communities. This experience strengthened tolerance and patience in the minds of young people,' said O. Utemuratov, a first-year master's student in Comparative Religious Studies.
- 'We realized that Bukhara is not only an architectural treasure but also a symbol of interfaith friendship and spiritual solidarity,' noted Z. Toirova, a fourth-year student majoring in Religious Studies.
- Academy professor O. Ernazarov commented: 'The journey enriched students' culture of religious tolerance both intellectually and spiritually, encouraging them to demonstrate social responsibility in practice.'

## Scientific and Analytical Outcomes

- **Strengthening interfaith dialogue:** Communication with representatives of various confessions demonstrated practical mechanisms for reinforcing social stability.
- **Advancement of youth strategy:** The excursion fostered tolerance, patience, and solidarity among young participants, enhancing their social responsibility.
- **Promotion of cultural and historical tourism:** The event contributed to the development of religious and cultural tourism in the Bukhara region and promoted local heritage.
- **Academic and research experience:** Participants analyzed historical and religious sites and applied ethnographic and scientific observation methods in practice.

## Conclusion

The 'Interfaith Friendship Journey' excursion was highly evaluated as a comprehensive event contributing to scientific, spiritual, and social development in the Bukhara region. The initiative provided youth and the

academic community not only with an opportunity to explore historical and religious heritage but also delivered practical outcomes in strengthening social stability, promoting religious tolerance, enriching spiritual awareness, and supporting local tourism development.

**Photos and participant testimonials will be shared on the next page.**

## THE FOLLOWING SECTION PRESENTS PHOTOS FROM INTERFAITH FRIENDSHIP JOURNEY



*As part of the excursion, participants had the opportunity to closely explore the cultural and historical monuments of various religious communities in Bukhara, including a visit to the 'Church of St. Michael the Archangel'.*





*A visit was made to the Jewish community in Bukhara to study the city's rich religious and cultural heritage firsthand and to strengthen dialogue with representatives of different faiths.*





*Within the framework of the excursion, participants visited the Bahá'í community's house of worship in Bukhara.*



*A visit to the Chor Bakr complex in Bukhara was conducted to study the city's historical and religious heritage, gain a deeper understanding of cultural values, and strengthen intercultural solidarity among representatives of different faiths.*

### 3.5. CREATIVE WORKS COMPETITION ON THE THEME 'HEALTHY FAITH AND SOLIDARITY – THE FOUNDATION OF HUMAN FRATERNITY'

**Event Title:** Healthy Faith and Solidarity – The Foundation of Human Fraternity

**Date:** February 6, 2026

**Organizer:** UNESCO Chair in Comparative Study of World Religions, International Islamic Academy of Uzbekistan (IIAU)

**Venue:** International Islamic Academy of Uzbekistan

**Theme:** Creativity and Unity in Interfaith Harmony

**Target Audience:** University students, faculty members, religious representatives, and cultural leaders

**Number of Attendees:** Over 100 participants

On February 6, 2026, a creative works competition was held under the theme 'Healthy Faith and Solidarity – The Foundation of Human Fraternity.' The event was organized as the logical conclusion of the week-long scientific, cultural, and educational programs, and the winners and prize recipients were solemnly awarded.

The central objective of the competition was to develop the creative potential of young people and to encourage them to express their views on the concepts of healthy faith, tolerance, and human fraternity through artistic and intellectual forms of expression.

#### Essence of the Competition and Its Academic Foundations

The competition aimed to actively engage youth creativity within a social and spiritual context. The event pursued the following goals:

- **Strengthening interfaith solidarity:** Through their creative works, participants demonstrated respect for diverse religious and cultural traditions, promoting ideas of understanding and peace within society.

- **Fostering a culture of human fraternity:** The competition contributed to reinforcing values such as mutual respect, tolerance, and social cohesion in the minds of young people.
- **Artistic thinking and visual storytelling:** Participants conveyed ideas of unity, harmony, and social solidarity through visual, artistic, and aesthetic means of expression in a compelling manner.

### Competition Process

Nearly 20 creative works were submitted to the jury panel by students. These works covered the following key themes:

- Strengthening the idea of human fraternity;
- Promoting interfaith and intercultural tolerance;
- Ensuring peace and solidarity in society through mutual respect and understanding of religious diversity.

Throughout the competition, participants communicated their ideas through creative approaches, visual narratives, and artistic thinking. Each work reflected a responsible civic position toward both global and local challenges.

### Scientific and Analytical Outcomes

- **Transformational role of youth creativity:** The competition demonstrated how creative expression can strengthen peace and mutual understanding in society.
- **Promotion of tolerance and solidarity:** The submitted works introduced innovative perspectives on interfaith friendship and unity.
- **Culture of healthy faith:** The initiative contributed to enhancing religious literacy among youth, fostering healthy faith, and reinforcing social stability and peace.
- **Artistic and visual communication:** The creative works generated strong emotional and spiritual impact among viewers and experts, while also serving as valuable examples for academic and cultural analysis.

Among the submissions, those that were conceptually profound, artistically refined, and fully aligned with the competition theme were selected as the most distinguished. Their authors were recognized as winners and prize recipients.

The competition once again confirmed the power of youth creativity in fostering innovation, spiritual maturity, and social stability.

## Conclusion

This creative works competition played an important role in strengthening values of peace and tolerance among young people, promoting interfaith solidarity and human fraternity, developing social responsibility and civic engagement, and enhancing skills in artistic thinking and visual storytelling for effectively communicating meaningful ideas.

**Photos and participant testimonials will be shared on the next page.**

**THE FOLLOWING SECTION PRESENTS PHOTOS FROM CREATIVE  
COMPETITION: 'HEALTHY FAITH AND SOLIDARITY – THE  
FOUNDATION OF HUMAN FRATERNITY'**



*Within the framework of the week, an award ceremony was held for the winners of the creative works competition on the theme 'Sound Faith and Solidarity – the Foundation of Human Fraternity.'*







*The winners and prizewinners were selected from among the most outstanding creative works, which highlighted that strengthening human fraternity and tolerance, fostering mutual respect, and understanding the diversity of religious beliefs are key factors in ensuring peace and solidarity among the peoples of the world.*

## 4. IMPACT AND OUTCOMES

The Week of Scientific, Cultural, Educational, and Sports Events, held from February 4 to 8, 2026, at the International Islamic Academy of Uzbekistan, marked a significant milestone in advancing interfaith harmony under the auspices of the UNESCO Chair in the Comparative Study of World Religions. This section evaluates the initiative's impact in alignment with the 2026 program, including participation indicators, qualitative feedback, contributions to interfaith dialogue and global solidarity, and Uzbekistan's strengthened role as a model of religious coexistence.

### Participation Statistics and Feedback

The week-long program brought together more than 2,000 participants, including religious leaders, scholars, students, artists, and community representatives from diverse ethnic and faith backgrounds. Participants represented institutions such as the International Islamic Academy of Uzbekistan, Imam Bukhari Tashkent Islamic Institute, Tashkent Orthodox Seminary, as well as partner organizations and international bodies including UNESCO.

Key participation indicators included:

- **International Scientific and Practical Seminar** – over 400 participants, including prominent representatives of various religious confessions and academic institutions.
- **Interfaith 'Unity and Friendship Table'** – more than 50 participants engaged in direct interreligious dialogue.
- **Student Scientific Conference** – over 200 young researchers presenting scholarly contributions on human fraternity and social stability.
- **'Interfaith Friendship Journey'** – more than 30 participants involved in experiential dialogue through visits to religious communities in Bukhara.
- **Creative Works Competition** – nearly 20 submitted works, with over 100 students actively participating in the final exhibition and award ceremony.

Qualitative feedback confirmed the initiative's strong educational and social impact. According to internal monitoring and informal surveys:

- Approximately 70% of participants in the Student Conference and Creative Competition reported enhanced understanding of tolerance, healthy faith, and interfaith dialogue principles.
- Around 85% of participants in the Interfaith Friendship Journey and Solidarity Games emphasized the positive experience of direct interfaith interaction and collaborative engagement.

Participant reflections highlighted the emotional and intellectual resonance of the events, emphasizing the integration of academic reflection with lived experience.

### **Contributions to Interfaith Dialogue and Global Solidarity**

The 2026 program significantly strengthened interfaith dialogue by combining intellectual, cultural, artistic, and physical platforms under the overarching theme: **'Human Fraternity and Interfaith Dialogue – A Factor of Peace and Stability.'**

The International Scientific and Practical Seminar established a theoretical foundation by addressing:

- The role of religious teachings in fostering social cohesion;
- Educational institutions as drivers of tolerance;
- Practical mechanisms for countering extremism through spiritual enlightenment.

Panel contributions from representatives of Islam, Orthodox Christianity, Catholicism, Judaism, and other faith communities enriched the discussions, ensuring a multidimensional approach to global solidarity.

Cultural initiatives – including artistic performances and youth-centered creative platforms – translated theoretical principles into emotionally compelling narratives. The Interfaith Friendship Journey in Bukhara provided experiential learning opportunities through visits to a synagogue, an Orthodox

church, and a Baha'i community center, transforming dialogue into lived engagement.

The Creative Works Competition and Student Conference empowered youth to articulate innovative perspectives on healthy faith, solidarity, and civic responsibility. The reported 70% increase in awareness among participants underscores the educational effectiveness of these platforms.

The Interfaith Solidarity Games symbolized unity through sportsmanship, demonstrating that teamwork and shared goals transcend religious differences. Structured discussions during the Games further reinforced mutual respect and sustainable interpersonal connections.

Collectively, these activities operationalized universal ethical principles aligned with international frameworks promoting human fraternity and peaceful coexistence, contributing meaningfully to global solidarity initiatives.

### **Uzbekistan as a Model for Religious Coexistence**

Uzbekistan's multiethnic and multireligious heritage provided a strong foundation for the success of the 2026 initiative. The active participation of representatives from the Muslim Board, Orthodox Church, Catholic community, Jewish community, and other religious organizations reflected the country's inclusive environment and long-standing traditions of peaceful coexistence.

The support of national institutions, including the Committee on Religious Affairs of the Republic of Uzbekistan and other relevant governmental and academic stakeholders, demonstrated a coordinated and strategic approach to interfaith engagement.

With participation exceeding 2,000 individuals and overwhelmingly positive feedback (including 85% reporting meaningful interfaith interaction), the initiative demonstrated scalability and sustainability. Strategic communication through multimedia platforms further expanded its outreach and transparency.

By integrating academic rigor, cultural heritage, youth engagement, and social responsibility, Uzbekistan showcased a holistic peace-building model. The 2026 Week of Events reaffirmed the country's proactive leadership in advancing interreligious dialogue and positioned it as a regional and international example of constructive religious coexistence in an increasingly complex global environment.

## 5. CONCLUSION AND FUTURE PROSPECTS

The Week of Scientific, Cultural, Educational, and Sports Events, held at the **International Islamic Academy of Uzbekistan (IIAU)** from February 3 to 6, 2026, under the theme *'Human Fraternity and Interfaith Dialogue – A Factor of Peace and Sustainability'*, demonstrated significant achievements in promoting interfaith harmony, cultural exchange, and social cohesion. The initiative was extensively covered through materials prepared by the Academy's Press Service and the **'Ziyo' Media Center**, disseminated in **Uzbek, Russian, and English**, effectively attracting the attention of the international community.

The events received widespread coverage across national mass media outlets, including special broadcasts on **'O'zbekiston 24'** television channel and official news and analytical reports by the **National Information Agency of Uzbekistan (UzA)**. In addition, numerous articles and reports appeared in both central and sector-specific media, ensuring broad public engagement.

Digital and social media platforms, including **Telegram, Instagram, Facebook, and YouTube**, were actively used to share photos, videos, and commentaries, further amplifying the events' visibility and impact. This multi-channel approach strengthened the social significance of the initiative, expanded audience reach, and effectively popularized the principles of human fraternity and interfaith dialogue.

The initiative contributed to consolidating the foundations of the **Third Renaissance in New Uzbekistan**, preserving the unity of a multiethnic society, and fostering awareness of human fraternity as a shared responsibility for the common future. The outcomes clearly demonstrate that the week-long program not only achieved scientific objectives but also generated substantial social and moral impact.

In conclusion, the 2026 Week of Scientific, Cultural, Educational, and Sports Events serves as a pioneering model for interfaith engagement and cultural diplomacy in Uzbekistan. Its successful implementation underscores the country's proactive commitment to promoting tolerance, intercultural understanding, and social cohesion. These achievements provide a strong foundation for future initiatives and offer compelling evidence of the program's potential to secure **grant support** for continued research, intercultural collaboration, and the global dissemination of interfaith dialogue practices.

## 6. SUPPORTING MATERIALS – SELECTED MULTIMEDIA REFERENCES

This section includes a **selection of news articles, social media coverage, and multimedia materials** related to the event.

### Official Videos & Documentation:

- 'Human Fraternity and Interfaith Dialogue – A Factor of International Solidarity': <https://gov.uz/en/religions/news/view/127666>
- 'Human Fraternity and Interfaith Dialogue – A Factor of International Solidarity': <https://www.facebook.com/share/p/1Df6mVKFKi/>
- A series of events held in Bukhara as part of the 'International Week of Human Fraternity':  
<https://www.instagram.com/p/DUX59uJgvZu/?igsh=OHplazNhcmQ3dno=>
- 'Human Fraternity and Interfaith Dialogue – A Factor of International Solidarity':  
<https://www.instagram.com/p/DUSeg7xAvVf/?igsh=YXhhdWRzNGF0Ynh6>
- Axborot 24 | Human Fraternity and Interfaith Dialogue – A Factor of International Solidarity #7Feb: [https://t.me/uzbekistan24\\_tvnews/275122](https://t.me/uzbekistan24_tvnews/275122)
- Axborot 24 | Human Fraternity and Interfaith Dialogue – A Factor of International Solidarity #7Feb: [https://t.me/uzbekistan24\\_tvnews/275173](https://t.me/uzbekistan24_tvnews/275173)
- Axborot 24 | Human Unity and Interfaith Dialogue – A Factor of Solidarity: [https://t.me/uzbekistan24\\_tvnews/275235](https://t.me/uzbekistan24_tvnews/275235)
- The Academy launched a week-long program under the theme 'Human Fraternity and Interfaith Dialogue – A Factor of International Solidarity': <https://ii.au.uz/oz/news/4468?utm>
- 'Human Fraternity and Interfaith Dialogue – A Factor for Peace and Stability': 'Interfaith Friendship Tour' held in Bukhara Region: <https://ii.au.uz/en/news/4476?utm>
- A series of events held in Bukhara as part of the 'International Week of Human Fraternity': <https://t.me/DinQumita/8285>
- 4 February – International Day of Human Fraternity: <https://t.me/DinQumita/8277>

- 'Human Fraternity and Interfaith Dialogue – A Factor of International Solidarity': <https://t.me/DinQumita/8263>
- Human Fraternity and Interfaith Dialogue – A Factor of International Solidarity: <https://t.me/c/2329220967/240>
- Human Fraternity and Interreligious Dialogue as a Factor of Peace and Stability: <https://youtu.be/YdA8wfiS7So?si=DXoFeHOUvkWxpNFt>
- Building Bridges Through Human Fraternity: <https://youtu.be/5CA59xPPIE>
- An international scientific-practical seminar on 'Human Fraternity and Interfaith Dialogue – A Factor of International Solidarity' held at Mir Arab Higher Madrasa: <https://t.me/Mirarabuz/40224>
- Student scientific conference on 'Guidelines for Social Development in Religious Teachings': <https://t.me/Mirarabuz/40230>
- Launch of the week-long program under the theme 'Human Fraternity and Interfaith Dialogue – A Factor of International Solidarity': <https://uza.uz/uz/posts/insoniy-birodarlik-va-dinlararo-muloqot-xalqaro-hamzhihatlik-omili-shiori-ostidagi-haftalik-boshlandi> 814778
- The Academy organizes a week of scientific and cultural-educational events under the theme 'Human Fraternity and Interfaith Dialogue – A Factor of Peace and Stability': [https://t.me/iiiau\\_official/38480](https://t.me/iiiau_official/38480)
- Human Fraternity and Interreligious Dialogue as a Factor of Peace and Stability: <https://www.instagram.com/reel/DUPgwkguCQ/?igsh=eTFsMGRkZmVpbnZy>
- Week-long scientific and cultural-educational events held under the theme 'Human Fraternity and Interfaith Dialogue – A Factor of Peace and Stability': <https://t.me/UNESCOchair/273>
- Human Fraternity and Interreligious Dialogue as a Factor of Peace and Stability: <https://t.me/UNESCOchair/270>
- #Student\_Conference: <https://t.me/UNESCOchair/272>
- The International Islamic Academy of Uzbekistan will host an international scientific-practical seminar entitled 'Human Fraternity and Interreligious Dialogue as a Factor of International Solidarity': <https://t.me/UNESCOchair/271>

## News and Social Media Coverage:

- The International Islamic Academy of Uzbekistan, under the UNESCO Chair in Comparative Study of World Religions, plans to hold a week of scientific and cultural-educational events in Tashkent and Bukhara on 3–5 February under the theme '*Human Fraternity and Interreligious Dialogue – A Factor of Peace and Stability*': <https://t.me/c/2329220967/158>
- *Human Fraternity – the Foundation for Social Progress and Harmony among People*: [https://t.me/iiiau\\_official/38616](https://t.me/iiiau_official/38616)
- The Academy launched a week-long program under the theme '*Human Fraternity and Interfaith Dialogue – A Factor of International Solidarity*': <https://t.me/c/2329220967/168>
- 4 February – *International Day of Human Fraternity*: <https://t.me/c/2329220967/192>
- Highlights from the international scientific-practical seminar on '*Human Fraternity and Interfaith Dialogue – A Factor of International Solidarity*' held at the International Islamic Academy of Uzbekistan: <https://t.me/c/2329220967/178>
- #Speakers: Fakhridin Ibragimov, Roman Catholic Church Clergy: <https://t.me/c/2329220967/188>
- #Speakers: Lazzat Rixsibekova, Associate Professor, Khoja Ahmad Yasawi International Kazakh-Turkish University (Kazakhstan): <https://t.me/c/2329220967/189>
- Vitaliy Stolyarov, Head of Press Service, Russian Orthodox Church, Tashkent and Uzbekistan Eparchy: <https://t.me/c/2329220967/190>
- Guidelines in Religious Teachings for Advancing Society: <https://t.me/c/2329220967/193>
- The International Islamic Academy of Uzbekistan will host an international scientific-practical seminar on '*Human Fraternity and Interfaith Dialogue – A Factor of International Solidarity*': [https://t.me/Islomshunoslik\\_fakulteti/20186](https://t.me/Islomshunoslik_fakulteti/20186)
- The International Islamic Academy of Uzbekistan will host an international scientific-practical seminar entitled '*Human Fraternity and Interreligious Dialogue as a Factor of International Solidarity*': [https://t.me/Islomshunoslik\\_fakulteti/20187](https://t.me/Islomshunoslik_fakulteti/20187)

- *Human Fraternity and Interfaith Dialogue – A Factor of Peace and Stability*: [https://t.me/Isломshunoslik\\_fakulteti/20222](https://t.me/Isломshunoslik_fakulteti/20222)
- Confucian Principles for Advancing Society – presentation by 2nd-year (evening) student Yusupova Fotima: [https://t.me/Isломshunoslik\\_fakulteti/20230](https://t.me/Isломshunoslik_fakulteti/20230)
- The Role of Family Institutions in Social Development in Religious Teachings – presentation by 4th-year student Toirova Zilola: [https://t.me/Isломshunoslik\\_fakulteti/20231](https://t.me/Isломshunoslik_fakulteti/20231)
- Responsibility and Dignity in Islamic Teachings – presentation by 3rd-year student Omonullayev Xabibullo: [https://t.me/Isломshunoslik\\_fakulteti/20232](https://t.me/Isломshunoslik_fakulteti/20232)
- The Role of Religious-Moral Values in Ensuring Social Stability and Preventing Corruption – presentation by 2nd-year student Ruxsora Muhammad: [https://t.me/Isломshunoslik\\_fakulteti/20233](https://t.me/Isломshunoslik_fakulteti/20233)
- Justice and Humanitarian Principles in Amir Timur’s Statehood – presentation by 2nd-year student Safayeva Soliha: [https://t.me/Isломshunoslik\\_fakulteti/20234](https://t.me/Isломshunoslik_fakulteti/20234)
- Interreligious Fraternity and Humanism in Community Development – presentation by 1st-year Master’s student Utemuratov Atabek: [https://t.me/Isломshunoslik\\_fakulteti/20235](https://t.me/Isломshunoslik_fakulteti/20235)
- Religion and Society Development: Past and Present – presentation by 1st-year Master’s student Ergashov Muhammad: [https://t.me/Isломshunoslik\\_fakulteti/20236](https://t.me/Isломshunoslik_fakulteti/20236)
- Event on ‘*Human Fraternity*’ held on 4 February 2026 at Mir Arab Higher Madrasa, including a student scientific conference with 3rd-year student Abduhakimov Shahboz presenting: [https://t.me/Isломshunoslik\\_fakulteti/20259](https://t.me/Isломshunoslik_fakulteti/20259)
- Winners of the Creative Works Contest on ‘*Sound Faith and Solidarity – the Foundation of Human Fraternity*’: [https://t.me/Isломshunoslik\\_fakulteti/20296](https://t.me/Isломshunoslik_fakulteti/20296)
- Winner of the Creative Works Contest on ‘*Sound Faith and Solidarity – the Foundation of Human Fraternity*’: [https://t.me/Isломshunoslik\\_fakulteti/20299](https://t.me/Isломshunoslik_fakulteti/20299)

- Most Creative Participant in the Creative Works Contest on '*Sound Faith and Solidarity – the Foundation of Human Fraternity*': [https://t.me/Isломshunoslik\\_fakulteti/20303](https://t.me/Isломshunoslik_fakulteti/20303)
- Highlights from the Republican Scientific-Practical Conference '*Guidelines for Advancing Society in Religious Teachings*' at Mir Arab Higher Madrasa, Bukhara: <https://t.me/c/2329220967/203>
- *Interfaith Friendship Tour* in Bukhara Region: <https://t.me/c/2329220967/214>
- *Sound Faith and Solidarity – the Foundation of Human Fraternity*: <https://t.me/c/2329220967/224>
- Award ceremony for winners of the Creative Works Contest on '*Sound Faith and Solidarity – the Foundation of Human Fraternity*': <https://t.me/c/2329220967/234>
- *Sound Faith and Solidarity – the Foundation of Human Fraternity*: <https://t.me/c/2329220967/239>
- Today at 14:30, event in Room 209, Block A, dedicated to the results of the student Creative Works Contest '*Sound Faith and Solidarity – the Foundation of Human Fraternity*': <https://t.me/UNESCOchair/275>
- The International Islamic Academy of Uzbekistan will host an international scientific-practical seminar entitled '*Human Fraternity and Interreligious Dialogue as a Factor of International Solidarity*': <https://www.facebook.com/share/p/1A53q8BWoU/>
- On 4 February 2026, within the Week of Scientific and Cultural-Enlightenment Events at IIAU, a Student Scientific Conference on '*Guidelines for the Advancement of Society in Religious Doctrines*' will be organized: <https://www.facebook.com/share/p/18DeWju9z9/>
- *World Interfaith Harmony Week*: <https://www.facebook.com/share/p/1Bf4nfPfd9/>
- *Human Fraternity and Interfaith Dialogue as a Factor of Peace and Stability*: <https://www.facebook.com/share/p/1FG3hvJZBq/>
- *Guidelines in Religious Teachings for Advancing Society*: <https://www.facebook.com/share/p/1Bpead85uN/>

- #VIDEOCLIPS #Human\_Fraternity #World\_Interfaith\_Harmony\_Week – *Sound Faith and Solidarity as the Foundation of Human Fraternity*: <https://www.facebook.com/share/v/1GQc9Dyjpn/>
- [https://www.instagram.com/stories/wihweek/3822788997731102584?utm\\_source=ig\\_story\\_item\\_share&igsh=MTF5c3Nsdnhnb3RlcA==](https://www.instagram.com/stories/wihweek/3822788997731102584?utm_source=ig_story_item_share&igsh=MTF5c3Nsdnhnb3RlcA==)
- [https://www.instagram.com/stories/wihweek/3822789087405324204?utm\\_source=ig\\_story\\_item\\_share&igsh=MWkwchExaTVI anp2OA==](https://www.instagram.com/stories/wihweek/3822789087405324204?utm_source=ig_story_item_share&igsh=MWkwchExaTVI anp2OA==)
- <https://www.instagram.com/p/DUNlobtD-Z2/?igsh=eXhoOGM waGZwYjZs>
- [https://www.instagram.com/stories/wihweek/3822824644080574802?utm\\_source=ig\\_story\\_item\\_share&igsh=bDJoa2VrY202bGV4](https://www.instagram.com/stories/wihweek/3822824644080574802?utm_source=ig_story_item_share&igsh=bDJoa2VrY202bGV4)
- [https://www.instagram.com/stories/wihweek/3822824710107324177?utm\\_source=ig\\_story\\_item\\_share&igsh=MXF4endqMXNINWthZg==](https://www.instagram.com/stories/wihweek/3822824710107324177?utm_source=ig_story_item_share&igsh=MXF4endqMXNINWthZg==)
- [https://www.instagram.com/stories/wihweek/3827823266731943209?utm\\_source=ig\\_story\\_item\\_share&igsh=MWhuaDd5aDlyODlkcw==](https://www.instagram.com/stories/wihweek/3827823266731943209?utm_source=ig_story_item_share&igsh=MWhuaDd5aDlyODlkcw==)
- <https://www.instagram.com/reel/DUdqBr8jKc1/?igsh=MTIsN3d1 M28zbnFqMg==>

### *Acknowledgments*

The successful organization of the Week of Scientific, Cultural, and Educational Events under the theme '*Human Fraternity and Interreligious Dialogue – A Factor of Peace and Stability*' in Tashkent and Bukhara demonstrates the collaborative commitment of academic institutions, governmental bodies, religious leaders, and students to advancing interfaith understanding. The UNESCO Chair in Comparative Study of World Religions and the International Islamic Academy of Uzbekistan (IIAU) express sincere gratitude to all contributors who ensured the initiative's scholarly rigor and practical impact.

Special appreciation is extended to the International Islamic Academy of Uzbekistan for hosting the events, and to the academic leadership whose guidance shaped the intellectual framework of the week. Our thanks also go to the national and local governmental authorities, interfaith representatives, and cultural institutions whose engagement reinforced the program's alignment with UNESCO's mission of promoting peace and understanding.

The active participation of students and faculty across scientific seminars, conferences, creative competitions, and cultural performances was central to fostering dialogue, tolerance, and solidarity among participants of diverse backgrounds. Cultural performances and exhibitions highlighted Uzbekistan's rich heritage, while youth-led activities encouraged leadership and civic responsibility.

Finally, we acknowledge the dedication of the organizing team and volunteers whose meticulous planning and commitment ensured seamless execution. Their work exemplified the principles of human fraternity, intercultural cooperation, and mutual respect that underpin the global observance of World Interfaith Harmony Week.

This collective effort not only strengthened interfaith dialogue within Uzbekistan but also established a model of educational and cultural engagement that can be replicated to promote global understanding, tolerance, and peace.

