



• How CAN WE DISPEL RELIGIOUS/FAITH STEREOTYPES AND MISUNDERSTANDINGS TO MAKE ANDOVER MORE INCLUSIVE?

• How CAN WE MAKE SURE RELIGIOUS/SPIRITUAL/FAITH IDENTITIES ARE RECOGNIZED AND ACKNOWLEDGED ALONG WITH THE MANY OTHER IDENTITIES AND DIVERSITIES ON CAMPUS?

• How CAN EVERY FAITH/SPIRITUAL COMMUNITY HAVE THEIR PARTICULAR NEEDS MET ON THE CAMPUS?

• How CAN ANDOVER BECOME MORE LITERATE AROUND RELIGIOUS/SPIRITUAL TRADITIONS (STUDENTS AND FACULTY)?

• How CAN WE MAKE SURE STUDENTS OF FAITH KNOW ABOUT OTHER STUDENTS OF FAITH ON THE CAMPUS?



LET'S HACK

- Needs: help people feel comfortable
- Consider practical solutions, bottom up solutions
- Time: what days off in observance of religious holidays
- Flexible purchase for Donor's Excuse
- Properly observing holidays (eg. fully day off)
- Options for flexible curriculum
- Transparency in observation of holidays
- Flex observation? → local option / individual option

LET'S HACK

Per MLK

- Food - needs to be inclusive
- Days "on" instead of off (MLK Day)
- One day dedicated to religious observance
- Religious spaces on campus - inclusive of all religions
- Learning opportunities outside of Rel/Phil
- Rel/Phil → more Rel

• Service as experiential learning

- Days off for Religion holidays (Religious)
- Physical signals on campus (Donor's Excuse, Sam Phil)
- MLK like day of Faith
- Religious literacy in classes Beyond Rel/Phil
- Pace could be a Place
- Put more REL in REL/Phil