

**ACTIVITY REPORT:**  
**Gathering in Harmony for Love of God and Neighbor**  
*Puerto NHS Joins the World Interfaith Harmony Week Celebration*



**Puerto National High School**

*in collaboration with*

**Mindanao-Sulu Pastoral Conference Youth Secretariat**

*joins the celebration of*

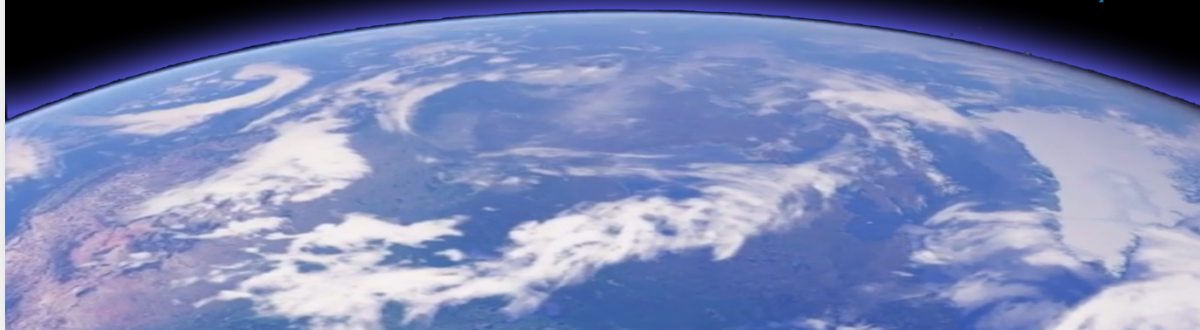


*"Peace among religions is a precondition for world peace." -Aginvesh*

**WORLD INTERFAITH HARMONY WEEK**



**The Official UN Observance in the 1<sup>st</sup> Week of February**



People living in harmony and a community attaining peace is a deep meaning of an event to behold. Harmony and peace is achieved when people cooperate even in the simplest way, opening their hearts and minds to all the possibilities and differences that the world and each individual has. In this modern time, there are a lot of ways that we can engage and take steps with so as to achieve a harmonious and peaceful world (taking into consideration of course, that this may not be the absolute peace that we wanted to see, but it is the best that we can achieve with the efforts and actions we meaningfully do).

In response to the invitation of the local youth organization that aims to empower the Filipino and Mindanaoan youth, the *Mindanao-Sulu Pastoral Conference Youth Secretariate (MSPC- YS)*, and as citizens of a country being part of the United Nations, Puerto National High School had joined the World Interfaith Harmony Week Celebration 2018 through activities that engaged students and teachers in the Junior High School grade levels as part of their performance task grade in the *Araling Panlipunan* subject. The local celebration was organized last February 7, 2018, the last day of the one-week celebration.

Engaging the students and letting them be aware of the different undertakings that concerned people do for the common good is task that as a teacher, one gladly takes as a challenge and bring about to a community that eagerly wants the same. As laid out in the proposed activities beforehand, the following were successfully done during the school's local celebration:

**A. Grades 7 and 8**

*Care for the environment is part of the call for a harmonious and peaceful living in the community. As part of the directives to create and develop a landscape in front of the classrooms, this activity was an important part for the grades 7 and 8. This was their way of support for the WIHW 2018 local celebration which was called as "Greening Sacred Spaces." Adding more challenge to this, there were four (4) best green spaces that were awarded with certificates and cash prizes.*

*The sections (2 sections in each classroom sharing as morning and afternoon sessions) that were awarded with landscapes as best green spaces were:*

**GREENING SACRED SPACES WINNERS**

**Grade 7 - Love under Mrs. Hazel Subteniente**

**Grade 7 – Patience under Mrs. Merichil Gador**



**Grade 8 – Narra under Mrs. Nikki Pahilan**

**Grade 8 – Ipil-ipil under Ms. Shammah Casulla**



**Grade 8 – Acacia under Mrs. Aprilyn Bangis**

**Grade 8 – Molave under Mrs. Bern adith Salingay**



## B. Grade 9

The grade 9 students who were participants of the talk about Anti-Human Trafficking given by BALAOD MINDANAW, were challenged to formulate and release a statement that would capture their learning and a concrete response of what was learned from the talk. The statement captured how each faith denounce human trafficking and how this may lead to harmony among people. Students short responses were consolidated as one statement and was read during the Interfaith Prayer and Candle Lighting activity.



*Charmie Galaroza and Sittie Cali read the Release Statement during the Interfaith Prayer and Candle Lighting activity.*

### **Grade 9 Release Statement against Human Trafficking**

#### **Introduction:**

Human trafficking is the act of forcefully transporting or recruiting persons for the purpose of exploitation, which may include prostitution or sexual exploitation, forced labor, slavery, or removal of organs.

***No one is above or under the other; therefore, no one has the right to hurt anyone.***

As a crime against humanity, we condemn human trafficking. We uphold and value the dignity of women, children, and the less privileged.

As a hindrance to growth and development, we do not support any strategy or act that hinders the better, such as access to education or any way for success and development.

As people who are free to choose, we must aim to learn more on the different issues happening in our society giving emphasis on the issue of human trafficking.

As active and participative citizens, let us advocate for ways on how to protect the vulnerable sectors from being exploited. Let us uphold our human rights.

Let us be vigilant, be aware, and be courageous to fight and stand for right! Let us stand against human trafficking, respect each other and uphold our human rights for the better of our community and our development as citizens of our country!

### C. Grade 10

As part of their competencies in the 4<sup>th</sup> quarter, the grade 10 students have engaged in a very relevant topic that challenged their learning and thinking as youth and citizens of the country. Their activity was a symposium titled as 'Participatory Governance: A Shared Responsibility.' The grade 10 students have learned and understood so much of the government, governance, and everything about the topic as a shared responsibility of the people and the leaders elected as officials. The youth as active citizens of the country were challenged to take action in engaging with regards to governance. Hence, the grade 10 students had heard so much about these things from a very knowledgeable and experienced speaker, Ms. Ma. Farina Roa, MPM and an active and currently serving as barangay official of Brgy. Puerto, Councilor Naneth Cabañero.

## SYMPOSIUM ON PARTICIPATORY GOVERNANCE



Ms. Ma. Farina Roa, MPM received her Certificate of Appreciation and token



Councilor Naneth Cabañero received her Certificate of Appreciation and token



## D. Grade 11

As part of their core subject *Understanding Culture, Society, and Politics*, the grade 11 had organized the *Interfaith Prayer and Dialogue* last February 2, 2018 as the big activity for the *WIHW 2018* local celebration. The activity was attended by the grade 10 students after their symposium, teachers, and everyone who gathered in the campus. There were student representatives from each faith who said their prayer. The grade 11 students had invited the representatives who whole heartedly cooperated with the activity. The Candle-lighting followed, accompanied by the singing of the chosen community song, "Light Your Candle" by Chris Rice.

### INTERFAITH PRAYER and CANDLE-LIGHTING ACTIVITY



Left:  
Norme Penecitos, grade 11, stated the Rationale of the WIHW 2018 celebration.

Right:  
Students and teachers gathered as one for the Interfaith Prayer and Candle-lighting activity.



Representatives from different faiths said their prayer, respecting each other, and acknowledging each differences.



Left:  
Dwayne Golosino, grade 10, shared his learning from the symposium during the Interfaith Prayer

Right:  
Everyone lighted their candle and participated in the singing of the chosen community song, "Light Your Candle" by Chris Rice as a symbolic act of unity amidst differences of faiths and beliefs.

